

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Natural Resource Management II**  
**Test Number: 173**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Develop short and long range leadership and personal development goals
2. Attend an FFA meeting.
3. Develop Short and Long-range SAE goals.
4. In an approved record book, record all transactions and activities on a SAE.
5. Demonstrate public speaking skills.
6. Complete a resume and job application.
7. Participate in a conflict management activity.
8. Compare and contrast various energy resources, their reserves, use and impacts (i.e., solar, nuclear, hydro, geothermal, wind, waves, coal, gas, etc).
9. Investigate the economics of recreational uses in the region.
10. Compare management techniques for recreational uses in the region.
11. Compare forest products, their ownership, and their economic impact on the region: (i.e. timber, recreation, wildlife, range/grazing, urban forestry, small woodlot owners etc.)
12. Develop a basic plan for monitoring a natural resource project.
13. Classify and identify indigenous wildlife species and their habitat needs.
14. Monitor wildlife habitat quality and quantity.
15. Assess agriculture's impact on the environment through waste generation (i.e., animal waste, pesticide residue, fertilizer runoff, sedimentation/erosion, odors/dust, etc).

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.